# Family and Community Roles in **Education:**

Families and community leaders play crucial roles in the success of our students.

The school encourages families and community members to partner with us in the education of our students.

Staff, parents and students jointly developed this compact to assist in understanding participant's roles.

A school Action Plan has been designed to plan activities that will enhance student achievement as outlined in the CTHSS Student Learning Objectives and our School Improvement Plan.



# Communication With Families

Kaynor Technical High School is committed to communicating regularly with families about their teen's learning.

Methods of communication will be:

Power School-grades, assignments and attendance

Web-site: www.cttech.org/kaynor/

**Electronic Monthly newsletters** 

Telephone blasts

Parent Pointer calendars

Email

Teacher Conferences and Workshops

Facebook.com/WFKaynorTHS Twitter

Google Classroom

# **Family Activity Dates:**

**PFO Meetings** 3rd Monday of each month

September Back to School Spirit Day

October Waterbury Unity Day

Meet the Teacher Night

November Fall Drama Play

December **Kaynor Winter Concert** 

Holiday Bazaar

"Bring Your Parent To March

School Day"

**April** Play-Musical

**June** Pops Concert

> "Day of Recognition" to the entire parent, quardians, that volunteered during

the school year.



# **Questions?**

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**Engagement Program** 

**CTHSS Family** 

Family-School-Student **Compact for Achievement** 

2016-2017

W.F. Kaynor **Technical High School** 





# Family Engagement Compact

# **District Student Learning Objectives**

### Literacy:

Students can apply word knowledge and skills to identify the meaning of words in context.

Students can apply comprehension strategies and construct meaning from grade level complex texts.

#### **Mathematics:**

Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.

#### Climate:

Create a welcoming environment where all cultures are respected and valued. To increase the number of families who are active participants in student learning. To focus on partnership activities that strengthen and support the district's school climate initiative, and to foster an environment which encourages outreach within the surrounding community.

# **School Objectives:**

# Literacy:

Increase family involvement with students in reading comprehension skills such as vocabulary, summarization and paraphrasing.

#### **Mathematics:**

Increase family involvement in calculation and problems solving math skills.

## In the School and Classroom:

The staff works to further enhance Literacy and Mathematical understanding for students by helping families to support their teen's development of learning strategies to improve skill development.

#### The focus will include:

- Power School training, to keep parents informed of student progress.
- Workshops, which will address the emerging, needs of adolescents and their families.
- · Career Planning
- Relationships with the community which will be strengthened by participation in service learning projects conducted by students and their families.
- Workshops for families that will teach strategies that may be replicated at home to enhance and support learning in school.
- A Family Engagement Program where school staff, families and community members can partner to review the annual action plan and make needed changes.



## In the Home:

The high school families developed ideas to support Literacy and Mathematical understanding in the home by:

- Monitoring student assignments and grades on Power School.
- Participating in training to support their teen's use of Literacy and mathematical strategies.
- Accessing the Family Engagement Center for resources, books, materials and tips to support student learning at home.
- Participating with their children to complete family homework activities.



## Students will:

- Participate in the success of the Family Engagement activities by helping with all aspects (planning and implementing) and attendance.
- Will share information and encourage participation by their families in the Family Engagement activities.
- Will consistently do their best work in shop and class, and demonstrate positive school climate.
- Will diligently work towards progress in achieving the student's learning objectives and learner expectations
- Will communicate with members of the support services staff when personal concerns are interfering with school success.